

## ABSTRACT

Setiawan, Yohanes Bagas Nur. (2024). *Students' Perception of the Ai Impacts on Language Learning Motivation*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

Learners have widely adopted artificial intelligence (AI) to support their language learning activities. This trend reflects the growing integration of AI technologies in educational contexts, where tools such as language learning apps, and interactive platforms provide personalized and adaptive learning experiences. As a result, this study explored learners' opinions of how AI and English language learning connect to help them learn.

Understanding learners' motivation in this context is important to know how do learners view about this situation. Self-determination theory was used as the theoretical framework to explain the main components of learning motivation. The researcher proposed two research questions. The research questions are: (1) How do students view the role of AI in their language learning motivation? And (2) To what extent do students assume AI enhances or hinders their motivation as language learners?

The technique used in this study is descriptive qualitative involving six students of English education study program. Data were collected through questionnaires and in-depth interviews.

This research showed that learners utilize AI to support them in doing assignments. In addition, AI is also able to motivate their learning through feedback. However, reliance on AI can hinder learning opportunities and make them lazy to think, so it was essential for learners to be aware of this challenge so that AI could have a positive impact. Overall, AI provided significant benefits in language learning while maintaining learning motivation. This research was essential for understanding the role of AI in language learning and appropriately integrating AI in education to provide opportunities for learners to access quality teaching materials that will aid their learning process.

Keywords: Artificial Intelligence, Language Learning, Learning Motivation

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Pelajar telah mengadopsi kecerdasan buatan (AI) secara umum untuk mendukung kegiatan pembelajaran bahasa mereka. Kondisi ini mencerminkan semakin berkembangnya integrasi teknologi AI dalam konteks pendidikan, di mana alat bantu seperti aplikasi pembelajaran bahasa dan platform interaktif memberikan pengalaman belajar yang lebih personal dan adaptif. Sebagai hasilnya, penelitian ini mengeksplorasi pendapat para pelajar tentang bagaimana AI dan pembelajaran bahasa Inggris dapat membantu mereka belajar.

Memahami motivasi peserta didik dalam konteks ini penting untuk mengetahui bagaimana pandangan peserta didik terhadap situasi ini. Teori *self-determination* digunakan sebagai kerangka teori untuk menjelaskan komponen utama dari motivasi belajar. Peneliti mengajukan dua pertanyaan penelitian. Pertanyaan penelitian tersebut adalah: (1) Bagaimana siswa memandang peran AI dalam motivasi belajar bahasa mereka? Dan (2) Sejauh mana siswa menganggap AI meningkatkan atau menghambat motivasi mereka sebagai pembelajar bahasa?

Teknik yang digunakan dalam penelitian ini adalah deskriptif kualitatif yang melibatkan enam mahasiswa program studi pendidikan bahasa Inggris. Data dikumpulkan melalui kuesioner, dan wawancara mendalam.

Hasil penelitian ini menunjukkan bahwa pembelajar memanfaatkan AI untuk membantu mereka dalam mengerjakan tugas. Selain itu, AI juga mampu memotivasi pembelajaran mereka melalui umpan balik. Namun, ketergantungan terhadap AI dapat menghambat kesempatan belajar dan membuat mereka malas untuk berpikir, sehingga sangat penting bagi pembelajar untuk menyadari tantangan ini agar AI dapat memberikan dampak positif.

Kata kunci: Kecerdasan Buatan, Pembelajaran Bahasa, Motivasi Belajar